



New Programs Approved by the Quality Council

Indigenous Bachelor of Education

Approved by Ontario Universities Council on Quality Assurance – November 27, 2015

Trent University's Bachelor of Education – Indigenous Program is a full-time, five-year degree program. This concurrent program provides students with the opportunity to focus on education-related theories and practices with an emphasis on Indigenous knowledge, culture and language throughout their five years of study. Students enrolling into the program are required to self-identify as First Nations, Métis or Inuit. The program prepares students to teach in rural or urban environments, on or off reserves.

Upon completion of the program, graduates may choose to become members of the Ontario College of Teachers. On completion of the program, graduates are awarded with a Bachelor of Education – Indigenous degree. Students completing this program with a major may also qualify to graduate with a three-year general Bachelor of Arts degree.

Child and Youth Studies

Approved by Ontario Universities Council on Quality Assurance – December 18, 2015

A unique new interdisciplinary degree program, Child and Youth Studies, will be offered as both a General and Honours degree, with a focus on how children and youth learn through play, and understanding the "curriculum of being a child". With a strong foundation in sociology, psychology, and education this degree inspires students to think about child and youth development through the eyes of a child. Using a non- traditional and asset oriented view of child and youth, the program will consider creative engagement and how children play with simple and complex ideas such as: family and belonging; citizenship and collaboration; identity and emotional development; cognition and intellectual development; playing with math ideas, language and literature; and fantasy play and the imagination. Students will learn about child and youth rights and legal issues, and how children develop emotionally, socially, intellectually and physically. They will also gain a deep understanding of how to apply playful pedagogies for learning, especially in the areas of math and language. The curriculum will have a rich focus on creative engagement, theatre and the arts.

The Honours degree will include a placement course in the fourth year and will provide graduates with a pathway into Trent's Consecutive BEd program through a limited number of reserved spaces. Graduates of this program will be well prepared to continue into graduate work. As a graduate of the degree, students will have a deep understanding of the issues affecting the lives of young people.

Biomedical Science, BSc (Honours)

Approved by Ontario Universities Council on Quality Assurance – August 26, 2015

The BSc (Honours) in Biomedical Science will provide the opportunity for an in-depth study of the interrelationships among the basic medical science disciplines. The proposed Biomedical Science degree allows students to personalize their degree by moving beyond the narrow focus of health and medicine and gives them room to explore health-based courses in the humanities and social sciences to enhance the breadth and scope of their degree. Students will have the option to complete a placement or an internship as part of this program, this educational opportunity will provide practical experiences in the health and medical science fields. The degree prepares students for careers in biomedical or applied health research, teaching, or in degree programs in medicine or in the allied health professions.

Communications and Critical Thinking, BA (General)

Approved by Ontario Universities Council on Quality Assurance – March 19, 2015

The Communications and Critical Thinking degree is a three-year General degree designed with transfer students and mature students in mind. The program teaches students how to approach interdisciplinary problems from a sociological, historical, business, and moral perspective. The degree involves courses that require competencies in writing, math, ethics, interdisciplinary problem solving, basic research methods/statistics, practical project management and a culminating interdisciplinary course that involves experiential learning. The degree provides students with the ability to communicate clearly and think critically in a range of topics. Graduates will be highly competitive in a job market that increasingly stresses the need for employees who can adapt and change in a world of rapid technological, cultural, and social change.

Educational Studies, MEd

Approved by Ontario Universities Council on Quality Assurance – April 16, 2014

The MEd in Educational Studies program will prepare students to make significant contributions to an increasingly complex world by experiencing personal and professional development that is enhanced by global perspectives, experiential learning and an over-arching interdisciplinary approach. Students will draw on the expertise of core faculty from education, business administration, Canadian studies, English literature, Indigenous studies, history and psychology who offer courses that involve collaboration across theoretical perspectives and frameworks.

The program will attract professionals in the field of education with its educational foci, such as medical/nursing teaching, environmental education, intersecting areas of psychology and education, and social work. It will also meet the needs of the local teaching profession who desire a higher professional degree; something increasingly seen as essential for professional advancement. Focus will be on: curriculum, critical literacies, and leadership and education administration.

Water Sciences, BSc (Honours)

Approved by Ontario Universities Council on Quality Assurance – April 16, 2014

The Water Sciences curriculum is designed to ensure that students gain a broad foundation in the scientific disciplines and related policy fields that are relevant to water and the aquatic environment. As such, the proposed curriculum is designed to require students to take courses from across Environmental and Resource Science/Studies, Geography, Chemistry, and Biology. The interdisciplinary curriculum will ensure that graduates of the program have a broad, yet in-depth understanding of (i) the basic mechanics of water movement within the environment, (ii) the factors affecting its chemical and physical quality, (iii) its feedbacks within the climate system, (iv) the biological and ecological importance and functions of water, (v) its suitability as biological habitat or for human use and (vi) policies relating to the governance and management of freshwater resources.

Social Work, BSW

Approved by Ontario Universities Council on Quality Council – February 10, 2014

The challenging field of Social Work provides essential supports to communities by helping its individuals, groups and families meet their basic human needs. The new Bachelor of Social Work at Trent University will prepare graduates with the knowledge and skills for meaningful professional practice in a wide range of social work contexts. Through an interdisciplinary curriculum grounded in social justice, human rights and cultural awareness, you will develop a strong foundation of clinical knowledge, critical thinking skills, and social responsibility. You will explore a range of contemporary themes connected to social work from across disciplines in your first two years. Students who qualify for the professional years will focus exclusively on social work theory and practice in years three and four of the program, including more than 700 hours of supervised clinical placement.