## FACULTY QUEERING EDUCATION THROUGH PUBLICATIONS

Niblett, B., & Oraa, C. (2014). The gay agenda in Ontario Catholic schools: Gay-straight alliances as activist education. In G. Walton (Ed.), The gay agenda: Claiming space, identity, and justice (pp.54-69).New York: Peter Lang.

Niblett, B. (2017, May 29). Queering masculinity and adventure: Tales of a Queer ropes course trainer. Paper presentation at the Canadian Society for Studies in Education Conference, Toronto, ON.

- Pendleton Jiménez, K. (Sept. 2015). 'I love Barbies ... I am a Boy': gender happiness for social justice education, Sex Education, DOI: 10.1080/14681811.2015.1067195
- Pendleton Jiménez, K. (2014). The making of a queer Latina cartoon: Pedagogies of border, body, and home. The Journal of Latino-Latin American Studies (JOLLAS)
  "Chicana/Latina Feminism(s): Negotiating and Crossing Borderlands in Education" [Special Issue], 6(2), 125-134.
- Pendleton Jiménez, K. (2009). Queering classrooms, curricula, and care: Stories from those who dare. Sex Education: Sexuality, Society and Learning, Special Issue: Queering Elementary Education: The State of the Art Ten Years Later, Sex Education, 9(2), 169-179.
- Pendleton Jiménez, K. (2008). Latina Landscape: Queer Toronto. Canadian Journal of Environmental Education, Special Issue: Art, Literature, and Place: An Ecopoetics Reader, 13(2), 114-129.

## BOOKS

- Pendleton Jiménez, K. (2016). Tomboys and other gender heroes: Confessions from the classroom. NY: Peter Lang.
- Killoran, I. & Pendleton Jiménez, K. (Eds.). (2007). "Unleashing the unpopular": Talking about sexual orientation and gender diversity in education. Olney, MD: Association for Childhood Education International. [Edited Book]
- Pendleton Jiménez, K. (2000). Are you a boy or a girl? Toronto: Green Dragon Press. [children's book]

## **BOOK CHAPTERS**

- Pendleton Jiménez, K. (2014). "I will whip my hair" and "hold my bow": Gender-creativity in rural Ontario. In E. Meyer & A Pullen Sansfacon (Eds.) Supporting transgender and gender creative youth: Schools, families and communities in action, (pp. 85-96). New York: Peter Lang.
- Pendleton Jiménez, K. (2014). Off the script: A study of techniques for uncovering genderbending truths in the classroom. In D. Carlson, & E. J. Meyer (Eds.). Handbook of Gender and Sexuality in Education, (pp. 257-271). NY: Peter Lang.



SCHOOL OF EDUCATION

- Pendleton Jiménez, K. (2013). "Tell Them You're a Mexican," and Other Motherly Advice. In S. Sahagian, & V. Reim (Eds.). Mother of invention: How our mothers influenced us as feminist academics and activists. Toronto: Demeter Press.
- Pendleton Jiménez, K. (2007). On late nights: Living in my queer teacher body. In I. Killoran, & K. Pendleton Jiménez (Eds.), "Unleashing the unpopular": Talking about sexual orientation and gender diversity in education (pp. 63-71). Olney, MD: Association for Childhood Education International.
- Pendleton Jiménez, K. (2006). 'Start with the land': Groundwork for Chicana pedagogy. In D. D. Bernal, C. A. Elenes, F. E. Godinez & S. Villenas (Eds.), Chicana/Latina feminist pedagogies and epistemologies for everyday life: Educación en la familia, comunidad y escuela (pp. 219-230). Albany, NY: SUNY Press.
- Pendleton Jiménez, K. (2005). Lengua Latina: Latina-Canadians (Re)constructing identity through a 'community of practice.' In C. Pease-Alvarez & S. Schecter (Eds.), Learning, teaching & community: Contributions of situated and participatory approaches to educational innovation (pp. 235-256). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Pendleton Jiménez, K. (2002). Can of worms: A queer TA in teacher's ed. In R. Kissen (Ed.), Getting ready for Benjamin: Preparing teachers for sexual diversity in the classroom (pp. 215-225). Lanham, MD: Rowman and Littlefield.
- Pendleton Jiménez, K. (2016). Downtown. In R. Gilmour and R. Ganev (Eds.) Queers were here: Heroes and icons of queer Canada (pp. 165-180). Toronto: Between the lines.
- Pendleton Jiménez, K. (2015). Letter to My Queer Family. In T. Goldstein and A. Greer (Eds.) Women writing letters: Seasons 3 & 4 (pp. 100-102). Toronto: Gailey Road Productions.

## FILM

Taylor, B. (Co-Director), Parkin, W. (Co-Director), & Pendleton Jiménez, K. (Writer). (2008). Tomboy [children's animated short film]. Canada: Coyle Productions. <u>https://vimeo.com/10772672</u>



SCHOOL OF EDUCATION