

Research THAT MAKES A DIFFERENCE

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Professor



MY RESEARCH

Teachers are working in a time of climate crisis and concurrent social injustices, inequality, and biodiversity loss, both locally and around the globe. Building teachers' capacity to embed sustainability into teaching and learning needs to be a key strategy for addressing such issues. My research seeks to identify how we can best ensure that all new educators have the knowledge and skills to nurture a generation of people who relate to their local environment and care about our planet. They need to do this while generating a sense of place, agency and hope.

RECENT PUBLICATIONS

Elliott P. (2022). Identifying, developing, and supporting age-appropriate engagement with environmental and sustainability education. In: Peters M.A. (Eds.) Encyclopedia of teacher education. Springer.

Sims, L., Inwood, H., Elliott, P., & Gerofsky, S. (2021). Innovative praxis for environmental learning in Canadian faculties of education. Australian Journal of Environmental Education, 37(3), 240-253.

COLLABORATORS

Dr. Hilary Inwood, Ontario Institute for Studies in Education, University of Toronto
Dr. Laura Sims, Université de St.Boniface, Winnipeg, Manitoba
Dr. Snowy Evans, James Cook University, Queensland, Australia
Jacob Rodenburg, Executive Director, Camp Kawartha.

What are you currently working on?

In collaboration with colleagues in Italy, Australia and Scotland I am conducting a questionnaire survey of intending educators. It is designed to collect data that will enable us to better understand the relationship between their attitudes about and feelings towards our environment.

What has given you the most joy in your research?

My collaborations and advocacy work with colleagues in Ontario and across Canada has prompted the Association of Canadian Deans of Education to create an Accord on Education for a Sustainable Future, the implementation of which should lead to changes in teacher education programs across the country.

What's next?

Retirement will soon give me the opportunity to concentrate on the things I am most passionate about including promoting the value of connecting with and caring for the natural world.



SCHOOL OF EDUCATION