

Research THAT MAKES A DIFFERENCE

DR. KELLY YOUNG
Professor



MY RESEARCH

My research in curriculum studies is interdisciplinary addressing two interrelated areas. The first area addresses language and literacy, with an emphasis on ecological literacy, the making of the literary educated imagination, and the importance of writing pedagogies through poetics and arts-informed educational research methodologies. The second area addresses conceptualizing curriculum that fosters environmental educational leadership, eco-justice education, and envisioning an eco-hermeneutic approach to curriculum theorizing that brings together environmental and Indigenous perspectives. Inspiring future teachers to engage in the arts and environmental leadership will help sustain creative pedagogical practices and foster respect and care for the natural world.

RECENT PUBLICATIONS

Pendleton, K., & Young, K. (2022). "Country" is my gender, the good girl, and eco-justice education. In A. Farrell, C. Skyhar & M. Lam (Eds.). *Teaching in the Anthropocene* (pp. 44-56). Canadian Scholars and Women's Press.

Young, K. (2021). Developing eco-literacy as a habit of mind in teacher education through eco-justice progressive curricula. In A. Dentith, D. Flinders, J. Lupinacci, & J. Thom (Eds.), *Curriculum, Environment, and the work of C.A. Bowers: Ecological and Cultural Perspectives* (pp. 148-167). Routledge.

COLLABORATORS

Karleen Pendleton-Jiménez, Trent University
Trent Arts Research Group (TARG) members
Dan Longboat, Trent University
Andrejs Kulnieks, University of Saskatchewan

What are you currently working on?

In collaboration with colleagues across Trent University, we are inquiring into ways to green the academy through curriculum infusion, policy, and building community relationships. As a member of Trent Arts Research Group (TARG), I am promoting research in the areas of arts and the environment.

What has given you the most joy in your research?

Working with critical educational researchers who share an interest in curriculum that promotes environmental leadership and arts-based research. Fostering environmental leadership within my Learning Garden Alternative Settings Placement through a partnership with Peterborough's GreenUp Ecology Park will hopefully inspire future teachers as environmental leaders.

What's next?

Trent Arts Research Group was formed in 2021. We host an annual spring colloquium that brings together faculty, graduate students, and community members interested in arts-based research.



SCHOOL OF EDUCATION