MASTER OF EDUCATION IN EDUCATIONAL STUDIES

Guidelines for Thesis Format

All thesis submitted for defence in the M.Ed. Graduate Program are subject to the formatstyle outlined by the Graduate Studies (https://www.trentu.ca/graduatestudies/current- students-faculty/policies-forms-guidelines).

Further to these regulations, M.Ed. expects that:

1. The thesis must be expressed in a satisfactory literary format consistent with the discipline, must display a scholarly approach to the subject, and must demonstrate athorough knowledge of it.

2. While parts of the thesis may be prepared in a form suitable for separate publication, the thesis as a whole must comprise a coherent account of a unified research project rather than a loose collection of individual studies. It is not acceptable to submit a collection ofreprints of published papers as a thesis. Publication or acceptance for publication of research results prior to presentation of the thesis in no way supersedes the University's judgement of the work at a thesis defense.

3. Essential parts of this coherent account must then include a critical review of previous work related to the subject, and an identification of the contribution(s) made in the thesisto scholarship in the chosen field.

4. The digital format is required by all thesis students and will be added to the M.Ed. website. The presentation of the thesis on the website is up to the student but shouldinclude the information shown below. For more information on web-based softwareoptions see the program office.

TRADITIONAL FORMAT

Title Page
Abstract
Acknowledgements
Table of Contents
List of Tables
List of Figures
Ch. 1: Introduction
Ch. 2: Literature Review Ch.
3 to n: Body of Thesis
(Results and Discussion)
Ch. n+1: Summary/Conclusions
References
Appendices

DIGITAL FORMAT (web-based) Title
Page with menu links to pages
including:
Abstract
Acknowledgements
General Introduction
Literature Review Body
of Thesis
Summary / Conclusions
References
Appendices (If applicable)

Up-to-date details are available in the Program office.

TRENT UNIVERSITY

SCHOOL OF EDUCATION