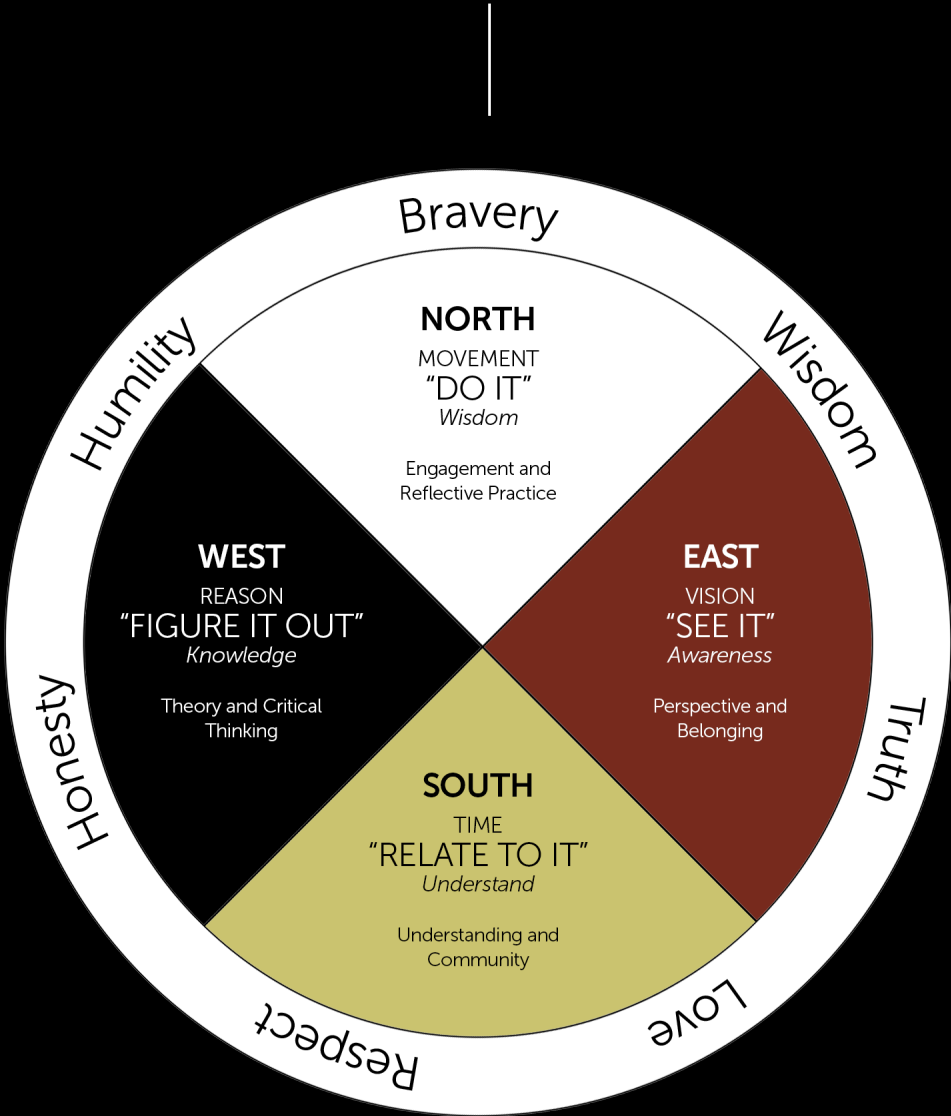


# INDIGENOUS BACHELOR OF EDUCATION (IBEP)

## CONCEPTUAL FRAMEWORK



# IBEP CONCEPTUAL FRAMEWORK / PRINCIPLES

## BACHELOR OF EDUCATION

**1** Teaching and learning are interactive processes that involve meaningful engagement of all participants.

**2** Education is a collaborative endeavour, involving partnerships within and beyond the learning community.

**3** Communities of learners in educational settings support identity formation, a sense of belonging, and engagement in lifelong learning.

**4** Teaching and learning that promotes inclusivity is based on a commitment to equity, diversity and environmental sustainability.

**5** An effective education leads to critical engagement, agency and active citizenship.

**6** Effective teaching practices are based on sound educational theory and research.

**7** On-going meaningful feedback drives high quality teaching and learning experiences.

**8** For the purposes of deep learning and continued growth, educators engage in critically reflective practice.

**9** Creative thinking and in-depth subject knowledge underpin learning.

**10** Respect and appreciation for Indigenous Knowledges, perspectives and pedagogies is central to teaching and learning.

## INDIGENOUS BACHELOR OF EDUCATION

Effective Indigenous teachers ensure a holistic pedagogical approach that increases our understanding of ourselves, each other, the world around us, and the environment; seeking peace while forwarding social and ecological justice.

Effective Indigenous education is a partnership activity, connecting intergenerational learning and community involvement.

Effective teaching is based on sound Indigenous educational theory and research that is rigorous, respectful, and follows Indigenous protocol.

Effective Indigenous teaching and learning are interactive processes that involve meaningful and respectful engagement of learners, teachers, Elders, and other knowledge keepers.

Effective communities of learners support identity formation, a sense of belonging, and sense of community, while engaged in lifelong learning.

Effective Indigenous teaching fosters creative thinking, critical reflection, in-depth subject knowledge, and critical engagement.

Effective Indigenous learning and teaching are guided by on-going meaningful feedback based on circular visioning that encourages teachers to think creatively and critically about their professional practice.

Effective Indigenous teachers engage in critically reflective practice, guided by Elders and educationists, and the Teachings of the Seven Grandfathers.

Effective Indigenous teaching and learning engages creative expression to consolidate and share learning.

Effective Indigenous education engages all four aspects of the learner (spiritual, emotional, mental, physical) resulting in wholistic learning that also aligns with core Indigenous values and beliefs, such as the seven grandfather teachings.